Standard(s)	Unit/Topic	Essential Skills: What do students absolutely need for the next level?	Resources Used	Assessment
6R1, 6W1	Short Story Informational Novel Unit	-Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences -Write arguments to support claims with clear reasons and relevant evidence	Novels: <i>The Lightning Thief</i> , by Rick Riordan <i>Wonder</i> , by RJ Palacio <i>Bud, Not Buddy</i> , by Christopher Paul Curtis	Short responses Extended responses Journal entries Classroom discussions Exit tickets Online discussions Reading comprehension logs
6R2	Short Story Informational Novel Unit	- Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text	Informational texts/Short stories sourced from: Scholastic scope Newsela.com, Commonlit.org	Edpuzzle.com Quizizz.com
6R3	Short Story Informational Novel Unit	<ul> <li>In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution.</li> <li>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed.</li> </ul>		

 Subject:
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 September/October/November\_\_\_\_\_\_

6R4	Short Story	-Determine the meaning
	Informational	of words and phrases as
	Novel Unit	they are used in a text,
		including figurative and
		connotative meanings
		Analyze the impact of
		specific word choices on
		meaning, tone, and mood,
		including words with
		multiple meanings
6R5	Short Story	-In literary texts, analyze
	Informational	how a particular sentence,
	Novel Unit	paragraph, stanza,
		chapter, scene, or section
		fits into the overall
		structure of a text and
		how it contributes to the
		development of
		theme/central idea,
		setting, or plot.
		- In informational texts,
		analyze how a particular
		sentence, paragraph,
		chapter, or section fits
		into the overall structure
		of a text and how it
		contributes to the
		development of
		theme/central ideas

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6W3	Short Story	Write narratives to	Journal entries
	Informational	develop real or imagined	Short responses
	Novel Unit	experiences or events using effective techniques, descriptive details and sequencing.	Extended responses